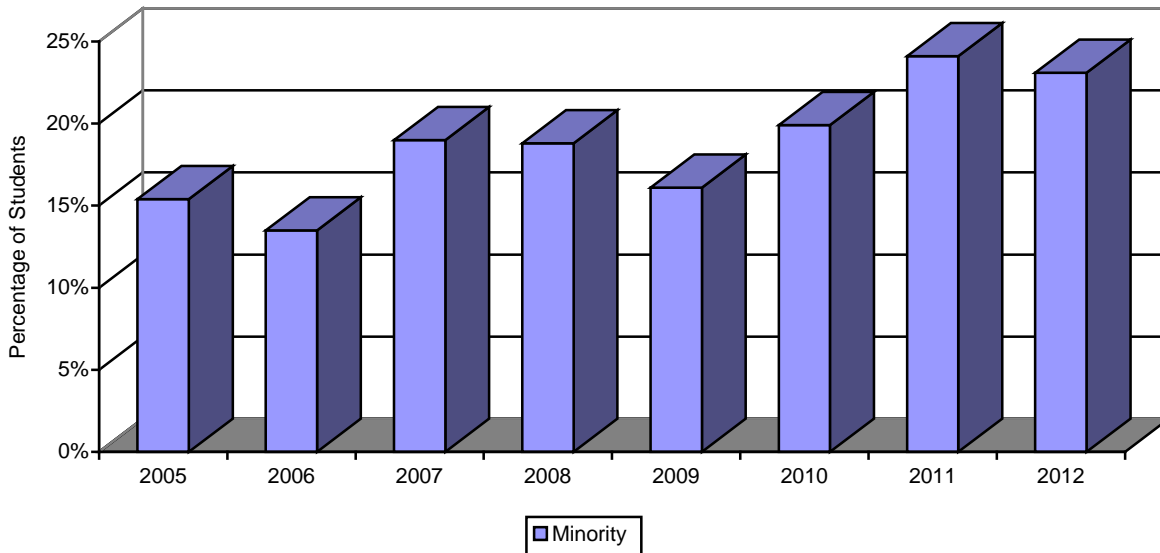


**SECTION 14: UNIVERSITY COLLEGE AND SUMMER SESSIONS**

Table 14.2: University College Enrollment by Predominant Ethnic Background 2005 – 2012

|   | 2005       | 2006       | 2007       | 2008       | 2009       | 2010       | 2011       | 2012       |
|---|------------|------------|------------|------------|------------|------------|------------|------------|
| Native American                               | 2          | 4          | 3          | 5          | 7          | 2          | 2          | -          |
| Native Hawaiian/Pacific Islander <sup>1</sup> |            |            |            |            |            | -          | 1          | -          |
| Black, Non-Hispanic                           | 19         | 17         | 32         | 24         | 25         | 33         | 32         | 22         |
| Asian/Pacific Islander                        | 12         | 14         | 10         | 9          | 13         |            |            |            |
| Asian   |            |            |            |            |            | 13         | 19         | 19         |
| Hispanic                                      | 9          | 8          | 20         | 16         | 11         | 13         | 19         | 22         |
| Two or More Races                             |            |            |            |            |            | 11         | 10         | 11         |
| International                                 | 6          | 11         | 7          | 10         | 10         | 10         | 15         | 12         |
| Caucasian                                     | 284        | 225        | 263        | 288        | 276        | 261        | 208        | 206        |
| Unknown                                       |            |            |            |            |            | 19         | 37         | 28         |
| <b>Total</b>                                  | <b>273</b> | <b>317</b> | <b>341</b> | <b>352</b> | <b>342</b> | <b>362</b> | <b>343</b> | <b>320</b> |
| % Native American                             | 0.7%       | 1.3%       | 0.9%       | 1.4%       | 2.0%       | 0.6%       | 0.6%       | 0.0%       |
| % Native Hawaiian/Pacific Is.                 |            |            |            |            |            | 0.0%       | 0.3%       | 0.0%       |
| % Black, Non-Hispanic                         | 7.0%       | 5.4%       | 9.4%       | 6.8%       | 7.3%       | 9.1%       | 9.3%       | 6.9%       |
| % Asian/Pacific Islander                      | 4.4%       | 4.4%       | 2.9%       | 2.6%       | 3.8%       |            |            |            |
| % Asian                                       |            |            |            |            |            | 3.6%       | 5.5%       | 5.9%       |
| % Hispanic                                    | 3.3%       | 2.5%       | 5.9%       | 4.5%       | 3.2%       | 3.6%       | 5.5%       | 6.9%       |
| % Two or More Races                           |            |            |            |            |            | 3.0%       | 2.9%       | 3.4%       |
| % International                               | 2.2%       | 3.5%       | 2.1%       | 2.8%       | 2.9%       | 2.8%       | 4.4%       | 3.8%       |
| % Caucasian                                   | 82.4%      | 83.0%      | 78.9%      | 81.8%      | 81.0%      | 72.1%      | 60.6%      | 64.4%      |
| % Unknown                                     |            |            |            |            |            | 5.2%       | 10.8%      | 8.8%       |

University College Ethnic Minority Enrollments



<sup>1</sup> New Federal Guidelines effective fall 2010 required dividing the former category of “Asian or Pacific Islander” into two separate categories of “Asian” and “Native Hawaiian or other Pacific Islander”. In addition, a category has been added for students of two or more races. In the past, students were required to choose a “Predominant Ethnic Background”, Due to these changes, direct comparisons of racial/ethnic categories is difficult.